



## ADMISSION CRITEREA

### POLICY PRINCIPALS :

DUNATOS provides for learners with special educational needs that cannot reach their full potential in a mainstream school. Suitable modification of CAPS curriculum takes place along with alternative methods of teaching and learning.

### STAFF :

Staff is qualified teachers and or specialist facilitators. In service training takes place at least 4 times per year from professional therapists and doctors about the latest teaching methods, syndromes and guidelines on how to address behavior issues.

### AIMS :

To be able to guide and support learners with special educational needs to become successful adults. In order to reach these goals, admission criteria is very important.

### ADMISSION CRITEREA :

- Only children with the following BARRIERS TO LEARNING :
  - ACADEMIC challenges in reading, writing, communication or MATHS.
  - Syndromes such as ADD, ADHD, MILD Autism or a syndrome that presents with the same symptoms.
  - Emotional barriers requiring a small class : Anxiety, Depression
  - Physical challenges: Partially sighted, mildly hearing impaired, mild cerebral palsy requiring no help from and individual, wheelchair or any kind of support for moving around.
- NO ADMISSION without a psychologist's report not older than 2 years.
- Verbal IQ is a good indicator of academic abilities and may not be lower than 70
- Accept and support where individual therapy and / or medication may be required in severe cases.
- NO ADMISSION without a South African birth certificate.
- NO ADMISSION without a completed two week observation period
- NO EXEMPTION from school fees. NO SUBSIDIES.
- Teaching Languages only Afrikaans and English.
- Any Nationality.
- Any denomination.
- Accept that the school functions on Christian principles and that all learners must fit in with Christian principles regardless of their denomination.
- Parent's support is VERY IMPORTANT.
- Parents must accept their child's special needs.
- Accept that the school can NOT remove or correct the learners' problem, but that the school only plays a supporting, leading and directional role.
- Accept and respect the school's code of conduct and disciplinary code as determined by the management team and approved by the governing body of the school.
- Recognize that you are under no obligation to use the services of Dunatos and you do it by choice.

### EXCLUSION : The following learners will not benefit from DUNATOS :

- Learners with serious behavior difficulties.
- Learners with severe psychiatric disorders and/or personality disorders.
- Learners with drug-related dependencies.
- Learners with poor work ethics such as – not doing homework, not willing to work in class, not handing in projects in time or not at all, regular absenteeism or regularly does not bring books or study material to school.
- Parents who refuse to support the school in the educational process.
- Parents who find fault with all efforts made by the school and in the process undermine the school's authority.

### SIGNED AND CONFIRMED

Mrs. M L Stander	Mrs. S van Zyl	Mr. T Barnard
Principal / Owner	Vice Principal	Governing Body